

**Paris Cooperative High School**  
**Paris Cooperative High School**  
**Paris, ILLINOIS**



**ILLINOIS**  
**SCHOOL**  
**REPORT**  
**CARD**

**GRADES : 9 10 11 12**

State and federal laws require public school districts to release report cards to the public each year.

This year, we have updated the report card to provide a full picture of school performance beyond just test scores. A display of this data designed with parents and communities in mind is available on [illinoisreportcard.com](http://illinoisreportcard.com). All of the metrics posted on [illinoisreportcard.com](http://illinoisreportcard.com) are also included in this report.

## STUDENTS

RACIAL/ETHNIC BACKGROUND AND OTHER INFORMATION														
	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Percent Low-Income	Percent Limited-English-Proficient	Percent IEP	Percent Homeless	Chronic Truancy Rate	Attendance Rate	Total Enrollment
<b>School</b>	97.2	0.0	1.1	0.0	0.0	0.2	1.5	41.7	0.0	14.8	3.1	0.7	92.6	616
<b>District</b>	97.2	0.0	1.1	0.0	0.0	0.2	1.5	41.7	0.0	14.8	3.1	0.7	92.6	616
<b>State</b>	48.5	17.0	25.7	4.9	0.1	0.4	3.4	50.2	10.7	13.9	2.1	10.8	94.0	2,028,162

**Low-income** students come from families receiving public aid; live in institutions for neglected or delinquent children; are supported in foster homes with public funds; or are eligible to receive free or reduced-price lunches. IEP Students are those students eligible to receive special education services.

**Limited-English-proficient** students are those students eligible for transitional bilingual programs. **Total Enrollment** is based on *Serving School*.

**Homeless** students are who do not have permanent and adequate homes.

**Chronic truants** are students who are absent from school without valid cause for 9 or more of the last 180 school days.

STUDENT MOBILITY RATE														
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Percent Limited-English-Proficient	Percent IEP	Percent Low-Income	
<b>School</b>	6.6	5.8	7.5	6.2						10.0		5.4	11.5	
<b>District</b>	6.6	5.8	7.5	6.2						10.0		5.4	11.5	
<b>State</b>	6.9	7.3	6.5	4.5	13.4	6.8	6.8	8.1	7.5	8.0	9.3	10.1	9.6	

## INSTRUCTIONAL SETTING

PARENTAL CONTACT*		TOTAL SCHOOL DAYS	
	Percent		Days
<b>School</b>	98.0	<b>School</b>	175
<b>District</b>	98.0	<b>District</b>	175
<b>State</b>	94.9	<b>State</b>	175

8TH GRADERS PASSING ALGEBRA I **	
School	
<b>District</b>	
<b>State</b>	29.5

\*\* For the 8th graders passing algebra I, if the percentage is 0, it means that an Algebra I course is not offered.

\* Parental contact includes parent-teacher conferences, parental visits to school, school visits to home, telephone conversations, and written correspondence.

STUDENT-TO-STAFF RATIOS				
	Pupil-Teacher Elementary	Pupil-Teacher Secondary	Pupil-Certified Staff	Pupil-Administrator
School	--	--	--	--
District				
State				

HEALTH AND WELLNESS (days per week)	
School	5.0
District	5.0
State	4.0

AVERAGE CLASS SIZE (as of the first school day in May)											
Grades	K	1	2	3	4	5	6	7	8	9 - 12	Overall
School										16.9	16.9
District										16.9	16.9
State										19.5	20.2

TEACHER INFORMATION (Full-Time Equivalents)												
	White	Black	Hispanic	Asian	Native Hawaiian/Pacific islander	American Indian	Two or More Races	Unknown	Male	Female	Total Number	
District												
State												

TEACHER INFORMATION (Continued)			
	Average Teaching Experience (Years)	% of Teachers with Bachelor's Degrees	% of Teachers with Master's & Above
School	--	--	--
District			
State			

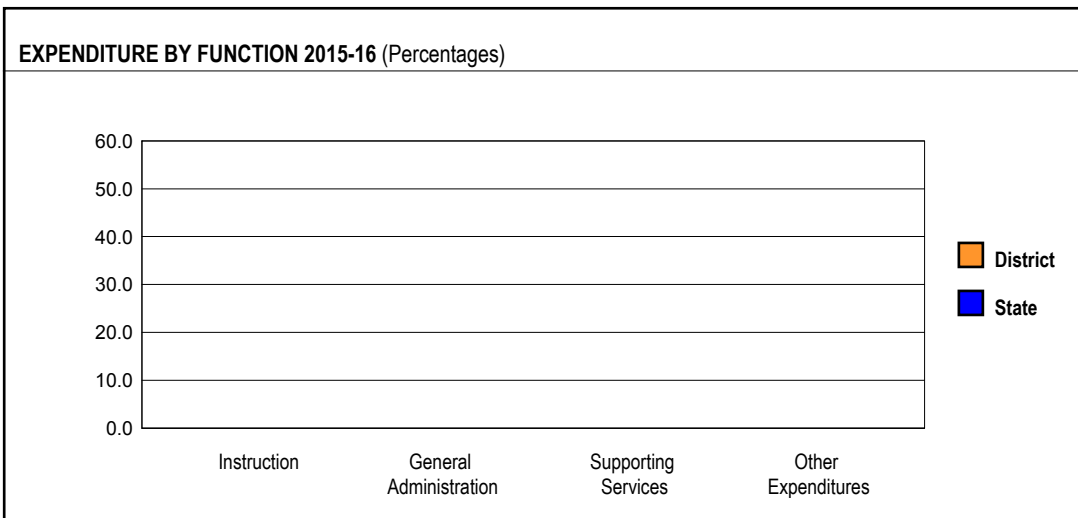
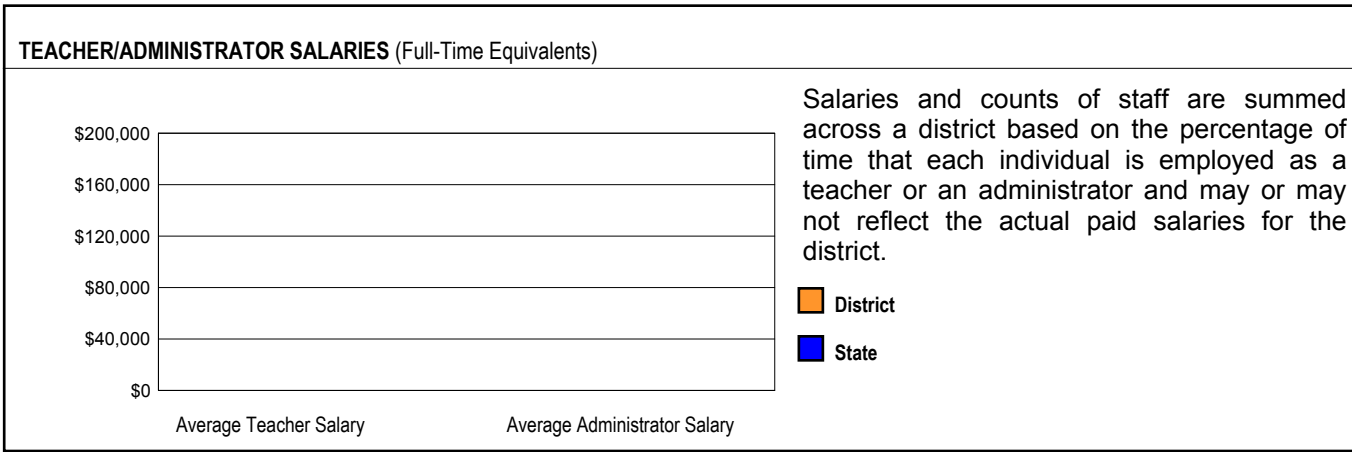
Some teacher/administrator data are not collected at the school level.

TEACHER RETENTION RATE	
School	
District	
State	

PRINCIPAL TURNOVER (Count)	
School	1.0
District	
State	

TEACHER ATTENDANCE	
School	45.9
District	45.9
State	75.3

## SCHOOL DISTRICT FINANCES



REVENUE BY SOURCE 2015-16			
	District	District %	State %
Local Property Taxes			
Other Local Funding			
General State Aid			
Other State Funding			
Federal Funding			
<b>TOTAL</b>			

EXPENDITURE BY FUND 2015-16			
	District	District %	State %
Education			
Operations & Maintenance			
Transportation			
Debt Service			
Tort			
Municipal Retirement/ Social Security			
Fire Prevention & Safety			
Capital Projects			
<b>TOTAL</b>			

OTHER FINANCIAL INDICATORS				
	2014 Equalized Assessed Valuation per Pupil	2014 Total School Tax Rate per \$100	2015-16 Instructional Expenditure per Pupil	2015-16 Operating Expenditure per Pupil
District				
State	**	**		

\*\* Due to the way Illinois school districts are configured, state averages for equalized assessed valuation per pupil and total school tax rate per \$100 are not provided.

**Equalized assessed valuation** includes all computed property values upon which a district's local tax rate is calculated.

**Total school tax rate** is a district's total tax rate as it appears on local property tax bills.

**Instructional expenditure per pupil** includes the direct costs of teaching pupils or the interaction between teachers and pupils.

**Operating expenditure per pupil** includes the gross operating cost of a school district excluding summer school, adult education, bond principal retired, and capital expenditures.

## ACADEMIC PERFORMANCE

READY FOR COLLEGE COURSE WORK		PERCENT OF STUDENTS MET ACT BENCHMARKS				
School	50.5	English	Math	Read	Science	ALL 4 Subjects
District						
State		64.5	42.6	46.2	37.7	28.2

COLLEGE ENROLLMENT		
	12 Months	16 Months
School	65.2	67.0
District	65.2	67.0
State	69.5	73.2

FRESHMEN ON TRACK	
School	91.5
District	91.5
State	87.1

CTE ENROLLMENT	
School	478
District	478
State	277,461

ADVANCED COURSE WORK (AP/IB/DUAL CREDIT)			
	GRADE 10	GRADE 11	GRADE 12
School	0	38	27
District	0	38	27
State	30,084	57,402	73,171

ADVANCED PLACEMENT COURSE WORK									
	ADVANCED PLACEMENT (AP) COURSE WORK			INTERNATIONAL BACCALAUREATE (IB) COURSE WORK			DUAL CREDIT COURSE WORK		
	Grade10	Grade11	Grade12	Grade10	Grade11	Grade12	Grade10	Grade11	Grade12
<b>All</b>									
<b>School</b>	0	38	27	0	0	0	0	0	0
<b>District</b>	0	38	27	0	0	0	0	0	0
<b>State</b>	22,366	42,705	51,434	3,713	3,305	2,970	5,374	17,055	31,731
<b>White</b>									
<b>School</b>	0	38	24	0	0	0	0	0	0
<b>District</b>	0	38	24	0	0	0	0	0	0
<b>State</b>	12,886	23,938	29,439	524	633	623	3,003	10,921	19,992
<b>Black</b>									
<b>School</b>	0	0	0	0	0	0	0	0	0
<b>District</b>	0	0	0	0	0	0	0	0	0
<b>State</b>	1,413	3,535	4,470	1,158	898	763	815	1,859	3,645
<b>Hispanic</b>									
<b>School</b>	0	0	1	0	0	0	0	0	0
<b>District</b>	0	0	1	0	0	0	0	0	0
<b>State</b>	4,170	9,355	11,234	1,782	1,497	1,317	1,150	2,956	5,737
<b>Asian</b>									
<b>School</b>	0	0	0	0	0	0	0	0	0
<b>District</b>	0	0	0	0	0	0	0	0	0
<b>State</b>	2,992	4,401	4,694	192	217	207	217	799	1,434
<b>Native Hawaiian/Pacific Islander</b>									
<b>School</b>	0	0	0	0	0	0	0	0	0
<b>District</b>	0	0	0	0	0	0	0	0	0
<b>State</b>	34	52	56	7	9	0	5	15	31
<b>American Indian</b>									
<b>School</b>	0	0	0	0	0	0	0	0	0
<b>District</b>	0	0	0	0	0	0	0	0	0
<b>State</b>	51	106	109	10	10	5	25	33	76
<b>Two or More Races</b>									
<b>School</b>	0	0	2	0	0	0	0	0	0
<b>District</b>	0	0	2	0	0	0	0	0	0
<b>State</b>	790	1,312	1,409	40	41	55	159	159	815
<b>LEP</b>									
<b>School</b>	0	0	0	0	0	0	0	0	0
<b>District</b>	0	0	0	0	0	0	0	0	0
<b>State</b>	73	211	161	305	127	11	159	159	264
<b>Non LEP</b>									
<b>School</b>	0	38	27	0	0	0	0	0	0
<b>District</b>	0	38	27	0	0	0	0	0	0
<b>State</b>	22,293	42,494	51,273	3,408	3,178	2,959	5,215	5,215	2,086
<b>IEP</b>									
<b>School</b>	0	0	0	0	0	0	0	0	0
<b>District</b>	0	0	0	0	0	0	0	0	0
<b>State</b>	209	470	861	432	199	189	520	520	29,645
<b>Non IEP</b>									
<b>School</b>	0	38	27	0	0	0	0	0	0
<b>District</b>	0	38	27	0	0	0	0	0	0
<b>State</b>	22,157	42,235	50,573	3,281	3,106	2,781	3,281	15,855	29,645
<b>Low Income</b>									
<b>School</b>	0	11	5	0	0	0	0	0	0
<b>District</b>	0	11	5	0	0	0	0	0	0

<b>State</b>	5,068	11,705	14,549	3,079	2,348	2,108	3,079	5,868	10,553
<b>Non Low Income</b>									
<b>School</b>	0	27	22	0	0	0	0	0	0
<b>District</b>	0	27	22	0	0	0	0	0	0
<b>State</b>	17,298	31,000	36,885	634	957	862	634	11,187	21,178

ADVANCE PLACEMENT (AP) EXAMS				
GRADE 10				
	No. of AP Exams Taken	No. of AP Exams Passed	Took One or More AP Exams	Passed One or More AP Exams
<b>School</b>	1	1	1	1
<b>District</b>	1	1	1	1
<b>State</b>	29,796	19,566	20,167	13,574

GRADE 11				
	No. of AP Exams Taken	No. of AP Exams Passed	Took One or More AP Exams	Passed One or More AP Exams
<b>School</b>	40	18	26	11
<b>District</b>	40	18	26	11
<b>State</b>	99,391	63,822	37,893	25,821

GRADE 12				
	No. of AP Exams Taken	No. of AP Exams Passed	Took One or More AP Exams	Passed One or More AP Exams
<b>School</b>	16	2	8	2
<b>District</b>	16	2	8	2
<b>State</b>	167,009	110,934	38,607	29,530

POST-SECONDARY REMEDIATION (CLASS OF 2015)	
<b>School</b>	42.9
<b>District</b>	42.9
<b>State</b>	46.8

HIGH SCHOOL 4-YEAR GRADUATION RATE														
	Gender			Race / Ethnicity							LEP	Migrant	Students with Disabilities	Economically Disadvantaged
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races				
<b>School</b>	83.0	82.9	83.1	82.9									75.0	73.8
<b>District</b>	83.0	82.9	83.1	82.9									75.0	73.8
<b>State</b>	87.0	84.5	89.5	90.6	78.9	83.5	94.7	81.8	81.3	86.2	73.6	68.8	71.2	79.4

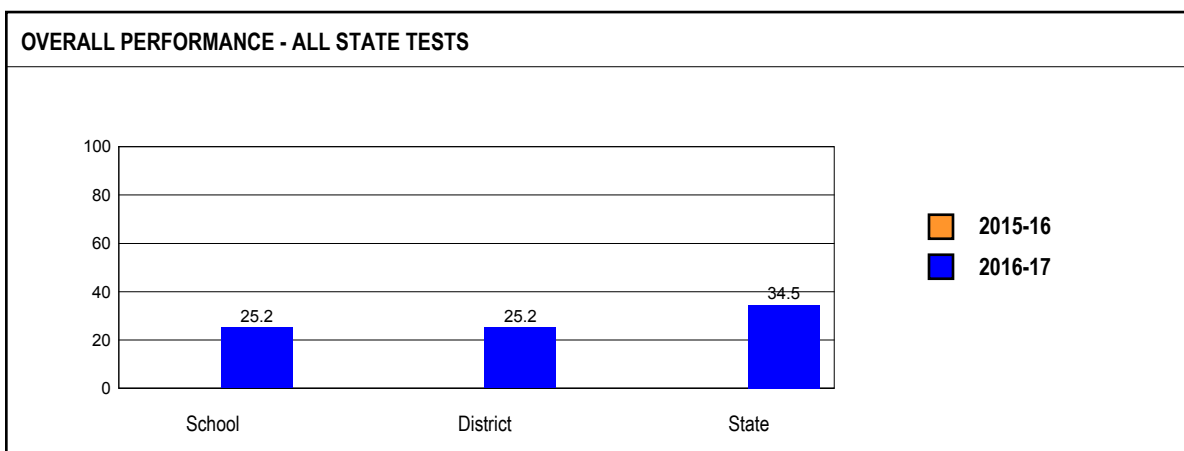
HIGH SCHOOL 5-YEAR GRADUATION RATE														
	Gender			Race / Ethnicity							LEP	Migrant	Students with Disabilities	Economically Disadvantaged
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races				
School	85.1	82.3	87.2	85.3									82.6	83.9
District	85.1	82.3	87.2	85.3									82.6	83.9
State	88.4	86.3	90.7	91.7	80.9	85.5	95.8	88.4	83.8	87.6	79.0	82.6	75.5	81.8

HIGH SCHOOL 6-YEAR GRADUATION RATE														
	Gender			Race / Ethnicity							LEP	Migrant	Students with Disabilities	Economically Disadvantaged
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races				
School	88.7	84.1	93.4	88.3										87.0
District	88.7	84.1	93.4	88.3										87.0
State	88.6	86.4	90.8	91.6	81.3	85.7	95.7	89.1	84.6	87.9	80.4	40.0	76.9	83.3

DROP OUT RATE BY RACIAL/ETHNIC BACKGROUND AND OTHER INFORMATION														
	Gender			Race / Ethnicity							LEP	Migrant	Students with Disabilities	Economically Disadvantaged
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races				
School	0.8	1.3	0.3	0.8									2.2	0.8
District	0.8	1.3	0.3	0.8									2.2	0.8
State	2.1	2.3	1.8	1.2	4.2	2.7	0.4	1.2	2.7	2.1	3.6	2.5	3.6	3.6

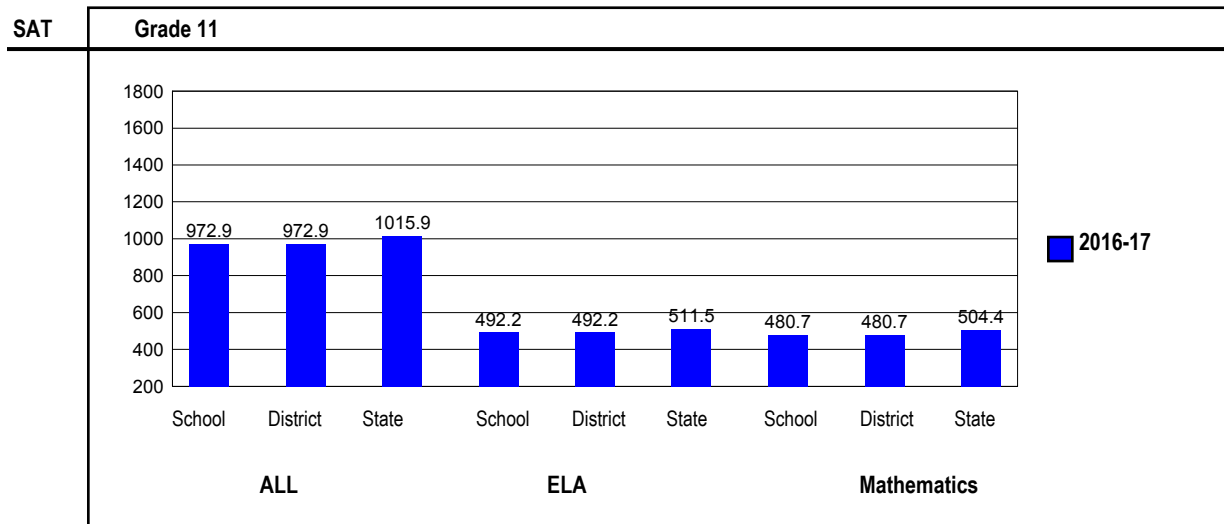
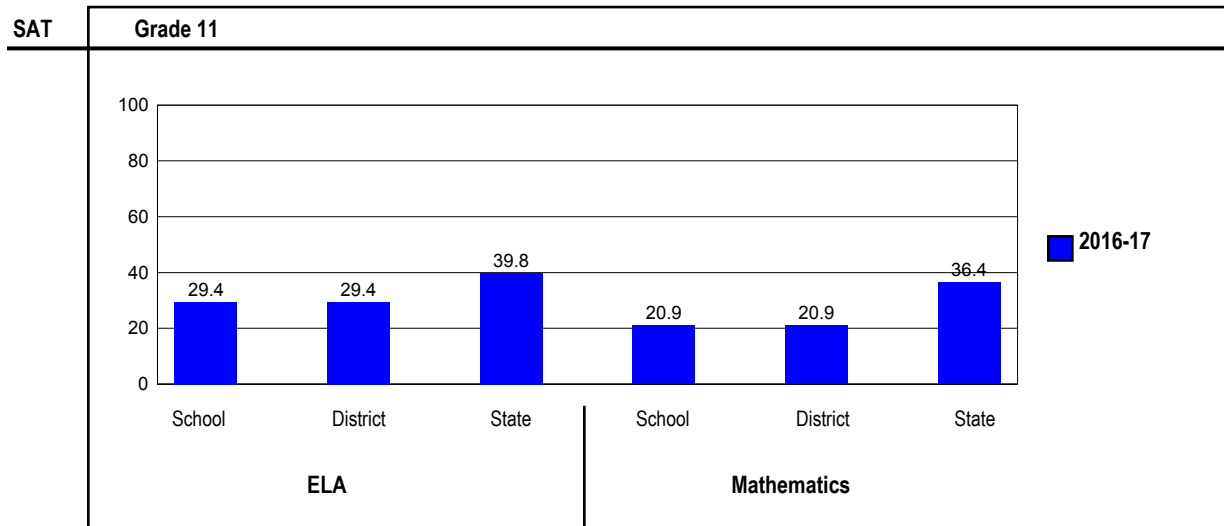
**OVERALL STUDENT PERFORMANCE**

These charts present the overall percentage of state test scores categorized as meeting or exceeding the PARCC expectations, SAT standards or DLM-AA Standards for your school, district, and the state. School-level data are based on serving school. In order to protect students' identities, test data for groups of fewer than ten students are not reported.



**SAT PERFORMANCE**

These show the percentage of student scores meeting or exceeding Standards for the grades and subjects tested on SAT





## PERFORMANCE ON STATE ASSESSMENTS

Federal law requires that student achievement results for schools providing Title I services be reported to the general public.

The PARCC is administered to students in grade 3 through 8. SAT is administered to students in grade 11. The DLM-AA is administered to students in grade 3 through 8 and 11 with disabilities whose Individualized Education Programs (IEPs) indicate that participation in the PARCC or SAT would not be appropriate.

Students with disabilities have an IEP. An IEP is a written plan for a child with a disability who is eligible to receive special education services under the Individuals with Disabilities Education Act.

In order to protect students' identities, test data for groups of fewer than ten students are not reported.

PERCENTAGE OF STUDENTS NOT TESTED IN STATE TESTING PROGRAMS FOR ELA															
		Gender			Racial/Ethnic Background							LEP	Migrant	Students with Disabilities	Economically Disadvantaged
		All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific islander	American Indian	Two or More Races				
School	*Enrollment	162	78	84	156	0	2	0	0	0	4	0	0	20	71
	Reading	5.6	3.8	7.1	5.8									35.0	11.3
District	*Enrollment	162	78	84	156	0	2	0	0	0	4	0	0	20	71
	Reading	5.6	3.8	7.1	5.8									35.0	11.3
State	*Enrollment	1,044,459	533,974	510,468	505,668	175,154	271,875	51,312	1,081	4,730	34,569	90,576	126	143,863	530,039
	Reading	1.8	1.8	1.8	1.7	2.4	1.7	1.2	3.4	1.1	2.1	1.9	1.6	3.0	1.9

\* Enrollment as reported during the testing windows for grades 3 - 8 and grade 11.

Number of LEP Students who have attended schools in the U.S. for less than 12 months and are not assessed on the State's reading/language arts test: 0

PERCENTAGE OF STUDENTS NOT TESTED IN STATE TESTING PROGRAMS FOR MATHEMATICS															
		Gender			Racial/Ethnic Background							LEP	Migrant	Students with Disabilities	Economically Disadvantaged
		All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific islander	American Indian	Two or More Races				
School	*Enrollment	162	78	84	156	0	2	0	0	0	4	0	0	20	71
	Mathematics	5.6	3.8	7.1	5.8									35.0	11.3
District	*Enrollment	162	78	84	156	0	2	0	0	0	4	0	0	20	71
	Mathematics	5.6	3.8	7.1	5.8									35.0	11.3
State	*Enrollment	1,046,615	535,114	511,484	506,264	175,213	272,641	52,002	1,091	4,739	34,592	93,048	127	143,785	531,314
	Mathematics	1.8	1.8	1.8	1.7	2.5	1.7	1.0	2.7	1.1	2.2	1.4	1.6	3.1	1.8

\* Enrollment as reported during the testing windows for grades 3 - 8 and grade 11.

## SAT

Each Performance Level is a broad, categorical level defined by a student's score and used to report overall student performance by describing how well students met the expectations for their grade level/course. Each Performance Level is defined by a range of overall scores for the assessment. There are four Performance Levels for SAT:

Level 1 -- Partially Meets Standards	The student has only partially met standards & demonstrates a <b>minimal</b> understanding of the knowledge & skills needed relative to the Illinois Learning Standards.
Level 2 -- Approaching Standards	The student is approaching the proficiency level & demonstrates an <b>incomplete</b> understanding of the knowledge & skills needed relative to the Illinois Learning Standards.
Level 3 -- Meets Standards	The student has met the proficiency level & demonstrates <b>adequate</b> understanding of the knowledge & skills needed relative to the Illinois Learning Standards.
Level 4 -- Exceeds Standards	The student has exceeded the proficiency level & demonstrates a <b>thorough</b> understanding of the knowledge & skills needed relative to the Illinois Learning Standards.

## SAT

### SAT - All

Levels	ELA				Mathematics			
	1	2	3	4	1	2	3	4
School	22.9	47.7	22.9	6.5	37.9	41.2	17.6	3.3
District	22.9	47.7	22.9	6.5	37.9	41.2	17.6	3.3
State	22.8	37.4	26.7	13.1	31.0	32.6	28.5	7.9

### SAT- Gender

Levels	ELA				Mathematics				
	1	2	3	4	1	2	3	4	
Male	School	26.7	48.0	22.7	2.7	37.3	41.3	16.0	5.3
	District	26.7	48.0	22.7	2.7	37.3	41.3	16.0	5.3
	State	26.1	36.4	25.0	12.5	30.6	31.0	28.9	9.5
Female	School	19.2	47.4	23.1	10.3	38.5	41.0	19.2	1.3
	District	19.2	47.4	23.1	10.3	38.5	41.0	19.2	1.3
	State	19.5	38.4	28.5	13.6	31.3	34.3	28.2	6.2

**SAT - Racial/Ethnic Background**

Levels	ELA				Mathematics				
	1	2	3	4	1	2	3	4	
White	School	23.1	46.9	23.1	6.8	36.7	41.5	18.4	3.4
	District	23.1	46.9	23.1	6.8	36.7	41.5	18.4	3.4
	State	14.7	34.2	33.2	17.8	20.9	31.9	36.8	10.4
Black	School								
	District								
	State	41.4	41.8	13.8	3.0	56.3	32.0	10.9	0.8
Hispanic	School								
	District								
	State	31.5	44.4	19.4	4.7	41.1	37.3	19.5	2.1
Asian	School								
	District								
	State	10.2	24.5	33.5	31.8	10.7	22.1	38.8	28.3
Native Hawaiian/Pacific Islander	School								
	District								
	State	16.2	39.7	26.5	17.6	28.7	27.2	33.1	11.0
American Indian	School								
	District								
	State	28.2	41.7	20.4	9.7	40.9	29.6	24.7	4.8
Two or More Races	School								
	District								
	State	18.8	35.9	27.9	17.5	28.1	31.6	29.8	10.6

**SAT - Students with Disabilities**

Levels	ELA				Mathematics				
	1	2	3	4	1	2	3	4	
IEP	School	76.9	23.1	0.0	0.0	76.9	23.1	0.0	0.0
	District	76.9	23.1	0.0	0.0	76.9	23.1	0.0	0.0
	State	66.1	25.6	6.3	2.1	76.0	17.1	5.8	1.1
Non-IEP	School	17.9	50.0	25.0	7.1	34.3	42.9	19.3	3.6
	District	17.9	50.0	25.0	7.1	34.3	42.9	19.3	3.6
	State	17.5	38.8	29.2	14.4	25.5	34.5	31.3	8.7

**SAT - Economically Disadvantaged**

Levels	ELA				Mathematics				
	1	2	3	4	1	2	3	4	
Free/Reduced Price Lunch	School	31.7	46.0	17.5	4.8	47.6	41.3	11.1	0.0
	District	31.7	46.0	17.5	4.8	47.6	41.3	11.1	0.0
	State	36.1	42.9	17.1	3.9	47.0	34.6	16.5	1.9
Not Eligible	School	16.7	48.9	26.7	7.8	31.1	41.1	22.2	5.6
	District	16.7	48.9	26.7	7.8	31.1	41.1	22.2	5.6
	State	13.2	33.4	33.8	19.7	19.3	31.2	37.3	12.2